

JVPS, BNL

THE VALUABLE ORIENTATION OF CONNECTIVITY AN ENERGETIC SESSION BEGINS WITH A CREATIVE MINDSET

Heading Towards The Bright New Session

The heralding of the new session is an auspicious time for the Jai Vatikan family. It opens the gateway ushering each of us into the portals of the school with invigorated minds and bodies and envisaging new dreams and hopes. The Present Orientation letter will help you to explore the factors and situations that will definitely benefit you and your child in the successful journey of this important transition phase.

ROUTINES ARE FOREMOST

- Time management helps to lead a successful life. Motivate your child to set up a healthy routine so that child learns to prioritize various tasks and does not feel burdened.
- Set an appropriate sleeping and wake up time so that your child adjusts well with the new timings and is energetic and active during the school hours.
- Ensure that you provide fresh and adequate tiffin so that your child enjoys a healthy meal in school and does not feel uneasy during the school hours. The teachers would ensure that the child finishes his/her tiffin.
- Further, any issues regarding your child's eating habit could be informed to the class teacher.

TALK TO YOUR CHILD ABOUT THE SCHOOL

- Let your child share every activity being performed in the school on a regular basis. It will enhance the trust between you and your child.
- If your child feel hesitant in sharing, initiate the discussion yourself to make your child more expressive and open so that he/she can discuss and talk about all major concerns which he/she might otherwise be hesitant to.



• Create the feelings of positivity and good will in the child towards the school and the teachers.

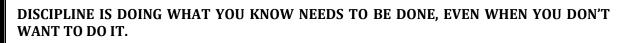
DISCIPLINE- THE BRIDGE BETWEEN GOALS AND ACCOMPLISHMENTS

There is value of discipline in all walks of life. Whether at school or at home, in the office or in the factory, in the playground or in the battlefield, discipline is a necessity.

- Discipline is indispensable for all to live a successful and happy life.
- Discipline gives us an opportunity to learn from experience and grow.
- Lack of discipline would result in complete chaos and disorder, no peace and progress.

FOR PARENTS

- Plan the DISCIPLINE TECHNIQUES.
- Explain the technique and the reason of following it.
- Set your own example of disciplined conduct and behaviour for your children to follow.
- You will SEE a positive change in your child.





E.g.: If it is a rule that the child must have limited access to electronic devices and gadgets then,

- Set the time
- Explain the benefits of minimum visual screen usage.
- Be firm that the child doesn't use visual screens more than the time allotted by you.

















- Be clear about the rules that you want your child to follow.
- ♣ Schedule or establish rules for him/her to follow.
- ♣ Paste the rules in his/her room or cupboard.

For E.g.: If you wish to make the child follow a time table then:

- Make a time table with the child's consent. Note- Ensure the Child's consent if you want it to be followed properly.
- Explain the benefits of following the time table.
- Paste it on the child's cupboard to follow.
- Tell them about the after effects of indiscipline.
- GIVE YOUR CHILD SMALL BUT INDIVIDUAL RESPONSIBILITIES.

For E.g.: If your wish is to make a child responsible then:

- Assign your child with small tasks related to home.
- Do not complain about minute mistakes; rather give small gifts on the successful completion of the tasks. (Appreciations work as wonder)
- Explain that his/her responsibility and duty is helping everyone at home.
- 🖶 Lastly: Reward your child.... After all he/she is your child. But ensure that the rewards act as an effective source of appreciation and motivation for the child instead of pampering him/her.

FOR STUDENTS

🖶 Whatever you begin (as a point of honour) always finish it as it'll boost your confidence.



♣ Exercise to keep you fit, active and energies focused. Daily exercise will energize your soul, mind, body.

- Dump excuses and try your level best in very effort.
- **♣** Be honest to yourself and to others.
- Nothing can be achieved by following SHORTCUTS.
- Create powerful habits, organised routines and humble behaviour.
- 🖶 Study the habits and lives of great, famous and successful people. Get inspired from them.
- 🖶 Try to be productive. Compete with yourself only. Try to achieve and do better than you did previously.



Lastly, remember, power, talent and force is inside all of us We need to rise up and shine

Discipline is the only key to shine and succeed better.

Managing these few tips you can make this whole new school experience more exciting. Further, for intensifying fruitful and healthy bonding, it's important to stay connected with the school via School Pad and Broadcasting Whats App group and ensure your regularity for the chat sessions and PTMs. Regular feedbacks are always welcome.

Wishing you a happy and delightful year ahead!

Happy Parenting!! Happy Teaching!!

Ar. (Mrs.) Vanisha Bansal

Jamines Barre J

Chief Academic Advisor, JVPS





















JAI VATIKA PUBLIC SCHOOL, BARNALA Syllabus of Class-III (2021-22)



ENGLISH

Books Name-My English Garden Part-3

Lines and Curves Cursive Writing-3

My Grammar Time-3

Cambridge Listening and Speaking (ASL)-3

Term-I

April

My English Garden: L-1 Mother's Ring

L-2 Grandma's House

L-3 The Old House

Grammar Book: L-1 Nouns: Common & Proper

L-2 Nouns: Gender

L-3: Pronouns

L-4 Nouns: Singular and Plural

ASL-Ch-1Going to places, Ch-2 Sue at the Zoo

Punctuation: L-18(Page no. 92 to 94)

Writing:

My Pet Cat

Cursive Book: Page No. 3 to 6

May:

My English Garden: L-4 Best Friends& Unit Test-1 (Page no.42)

L-5 Moon So Round and yellow

Grammar Book: L-5 A, An, The

> L-7 Adjectives L-8 Opposites

L-10Can, Cannot; May, May not, Review -1 & Word Fun-1

ASL: Ch-3 Thrill on a Wheel, Ch-4 Coloursof our days,

Comprehension: L-22 Alice and the White Rabbit **Grammar Builder:** Irregular Verbs(be- hold page no.123)

Application: Sick Leave

Cursive Book: Page No. 7 to 10

Oral Story: The Foolish Stag(as printed in syllabus)

Summer Holidays: Writing Book: Page no. 11 to 20

July

My English Garden: L-6Kheer on a Full Moon Night,

L-7 Wind on the Hill, L-9 Little by Little

Grammar Book: L-6 Nouns: Collective

L-9 Main & Helping Verbs

1-10 can, Cannot; May, Maynot & Review -1 & Word Fun-1

Punctuation: L-18(Page no. 95, 96) & Review -2 & Word Fun-2

L-23 Composition: Picture Composition (page no. 116 to Writing:

Comprehension: L-22 The Wings of Icarus

Ch-5 Home Time ASL:

Ch-6 Rules Can Be Fun!, Ch-7 In the Open, Vocabulary-1

Cursive Book: Page No. 21 to 25

Oral Story: The Young Crab and His Mother (as printed in syllabus)

August:

My English Garden: L-8 The Seed of Truth

& Model Test Paper-1

Grammar Book: L-11 Simple Present Tense

L-13 Continuous Tense: Present (Page no. 67 to 70)

L-20 Apostrophe (')

Grammar Builder: Irregular Verbs(give – write page no.123)

Application: Urgent piece of work, Formal letter

ASL- Ch-8 Can Do!, ASL Unit-2 (Page no: 49), Vocabulary -2

Cursive Book: Page No. 26 to 30

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

Term-II

October

My English Garden:

L-10 The Tale of Peter Rabbit

L-11 My Dog Fred

Grammar Book: L-12 Simple Past Tense

L-13 Continuous Tense: Past(Page no. 70 & 71)

L-15 Adverbs

Writing: My Pet- Rabbit

ASL: Ch-9 Will You Please? Ch-10 Joy Fair

Cursive Book: Page No. 31 to 35

November:

My English Garden: L-12 Catch That Cat!

L-13 Town or Country?

Grammar Book: L-14 Simple Future Tense

L-16 Prepositions L-17 Conjunctions

ASL: Ch-11 Care and Grow!

Writing: Informal letter Cursive Book: Page No. 36 to 40.

December:

My English Garden: L-14 The Boy and The Drum

Unit Test-2, Model Test paper-2

Grammar Book: L-19 Sentences &L-21 Short forms

Review -3,4 & Word Fun-3,4

Writing: L- 23 Composition: Letter Writing

Comprehension: L-22 Twenty Froggies

ASL- Ch-12 Mum Sends Me to the Market, Vocabulary -3 Oral Story: Two Friends and the Bear (as printed in syllabus)

January & February: Revision of Term-2 Syllabus

Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.

ENGLISH STORIES



The Foolish Stag

A stag lived in the jungle. It went to the river to drink water. There he saw his reflection in the clean water. He was glad to see his beautiful horns. But he felt very sad at the sight of his ugly legs. Just then he saw some Hounds. He ran very fast. By chance, his horns were caught in the bush. He tried to free himself but in vain. His beautiful horns became the cause of his death.

Moral: All that glitters is not gold.

The Young Crab And His Mother

One day, a young crab and his mother were on the beach, spending some time together. The young crab gets up to move, but it can only walk sideways. His mother scolds him for walking sideways and asks him to walk forward by pointing his toes out front. The young crab responds, "I would like to walk forward mom, but I do not know how to". Hearing this, his mom gets up to show him how, but even she is unable to bend her knees forward. She realizes that she was being unfair, apologizes sheepishly, and sits back in the sand.



Moral: Don't condemn someone for not doing something that you yourself are unable to do.

Two Friends and the Bear



Vijay and Raju were friends. On a holiday they went walking into a forest, enjoying the beauty of nature. Suddenly they saw a bear coming at them. They became frightened. Raju, who knew all about climbing trees, ran up to a tree and climbed up quickly. He didn't think of Vijay. Vijay had no idea how to climb the tree. Vijay thought for a second. He'd heard animals don't prefer dead bodies, so he fell to the ground and held his breath.

The bear sniffed him and thought he was dead. So, it went on its way. Raju asked Vijay; "What did the bear whisper into your ears?" Vijay replied, "The bear asked me to keep away from friends like you" ...and went on his way.

Moral of the story: A friend in need is a friend indeed.

MATHEMATICS

Book Name-Mathematics in Real Life Part-3
<u>Term-I</u>

April

Unit - U-1 Numbers

U-2 More about Numbers

3 | Page

U-3 Roman Numerals

U-4 Additions

Tables

2 to 10

Activity

1. Understanding place value and face value (Pg. No. 16)

2. Write the years in ascending order to make timeline (Pg. No. 31)

3. Creating your own numerals(Pg. No. 36)

4. Creating magic square (Pg. No. 51)

May

Unit U-10 Basic Geometrical Concept

U-5 Subtraction

Tables

2 to 12

Activity

1. Tessellations. (Pg. No. 132) Paste on notebook

2. Magic Number 1089. (Pg. No. 64)

July

Unit- U-6 Multiplication

U-7 Division

Tables

2 to 15

Activity

1. Build multiplication tables from 11 to 20 using the grid. (Pg. No. 79)

2. Different division sums. (Pg. No. 95)

August

Unit

U-8 Fraction

Activity

1. Colour all vowels words and write its fraction on notebook.

(Pg. No. 109)

Tables 2 to 15

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Term-II

October

Unit- U-9 Patterns

U-14 Money

Tables

2 to 15

Activity

1. Creating a rangoli using patterns. (Pg. No. 118)

2. Collect old bills and stick them in your notebook. Discuss about it.

(Pg. No. 164)

November

Unit-

U-11 Measurement of Length
U-12 Measurement of Weight

U-13 Measurement of Capacity

Tables 2 to 15

4| P a g e

Activity

1. Write the letter for correct symbol and decode the message.

(Pg. No. 141)

2. Find the combination of three pieces of stone. (Pg. No. 147)

3. Table shows water used in a day by a family of 4 people. (Pg. No. 153)

December

Unit -

U-15 Time

U-16 Data Handling

Tables

2 to 15

Roman Numbers 51 to 100

Activity

August

1. On basis of data prepare a pictograph. (Pg. No. 183)

January to February Revision of Syllabus of Term- 2

Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.

M.A.E.

Book Name: Reasoning Workbook- 3

Term-I

April L-1 Patterns

May L-2 Analogy and Classification

L-3 Alphabet Test Page 22 to 24

Summer Holidays Lesson-3 (Pg. 25 and 26)

July L-4 Coding/Decoding

L-5 Ranking Test Page no. 33 to 36 L-5 Ranking Test Page no. 37 to 39

L-6 Grouping of Figures and Figure Matrix

Activity Worksheet on Reasoning Ability.

Term-II

October L- 7 Mirror Images

L-10 Day and dates and possible combinations

November L-8 Geometrical Shapes

December L-9 Embedded figures

Activity Worksheet on Reasoning Ability.

ENVIRONMENTAL SCIENCE

Book Name: Fun with Environmental Studies, Part-3

Term-I

April

L-1 Learning in a Family L-2 Our Sweet Home L-3 Animal World

Activity

1. (a) Collect the photographs of your family at different occasions and make your own album. (Page no. 9)

(b) Make greeting card for your relatives. (Page no. 9)

2. (a) Make a nature notebook and group the animal you observe in your locality in different categories. (Page no. 20)

May

L-4 Plants Around Us

L-5 Beautiful world of Birds

L-6 We Care for Animals, Test Yourself 1

L-7 Water and Us

Activity

1. Collect the feathers of birds and paste them on scrap book and write down the name of each bird under each feather. (Page. No. 32)

2. Make pictures of different animals by using dry leaves on scrap book. (Page no. 26)

3. Collect and paste the pictures of three flightless birds and three aquatic birds in your scrap book.

July

L-8 Plants and Animals need Water

L-9 Cooking Food L-10 The Story of Food L-11 We Save Water

Activity

1. Make a list of ten food items on scrap book and name the methods of cooking of any one of them. (Page no. 57)

2. Prepare a menu plan for your birthday party on scrap book.

(Page no. 64)

August

L-12 Houses we make, Test Yourself 2, Model Test Paper-1

L-13 Work we Do

Activity

1. Paste wrappings of different type of things on scrap book which you use to clean yourself. (Page no. 81)

2. Make a bird by using shells/Clay. (Page no. 85)

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Term-II

October L-14 Art of Pot Making

L-15 Games we Play

L-16 Celebrating Festivals

L-17 Keeping Healthy and Fit, Test yourself 3

Activity 1. Collect some stamps and post cards etc. and paste on scrap books.

(Page no. 91)

November L-18 Locating Places

L-19 Means of Communication L-20 Moving Here and There

Activity 1. Draw a sketch of area around your school on scrap book. Write

directions to show important places. (Page no. 105)

2. (a) Collect pictures of different means of transport from ancient time

to modern time and paste in scrap book. (Page. No. 115)

December L-21 Natural Resources and Pollution

L-22 Web of Life

L-23 Special People, Think and Answer, Model test paper 2

Activity 1. Make a paper bag and write slogan "Say no to polythene bags.

(Page. No. 118)

January & February Revision of Term-2 Syllabus

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HINDI

पुस्तक_ मधुवन सरल हिन्दी -3

Term-I

अप्रैल सरल हिन्दी – पाठ-1 मेहनत का धन (कविता) पाठ 2 दाँत का दर्द

व्याकरण- अपने बारे में, अपने मित्र के बारे में याअपने अध्यापक के बारे में सात-आठ वाक्य लिखो।

मौखिक कविता- मेहनत का धन

मई सरल हिन्दी- पाठ 3 लाल पतंग पाठ 4हंसी खो गई

गतिविधि - विभिन्न रंगों के कागज लेकर पतंग बनाओ ओर कापी पर लगाओ।

Holidays Homework-मधुवन सरल हिन्दी पुस्तक के पेज़ संख्यान106 -108

जु**लाई सरल हिन्दी-** पाठ-5 बरखा आईं (कविता) पाठ-6 पृछना माली से

प्रार्थनापत्र- बिमारी के लिए प्रार्थना पत्र लिखे।

गतिविधि- विभिन्न रंगों के कागज लेकर किश्ती बनाओ ओर कापी पर लगाओ।

अगस्त सरल हिन्दी- पाठ-7 खरगोश ओर हाथी पाठ-8 नकलची बंदर

मौखिक-कहानी - चूहे की चालाकी(as printed in syllabus) गतिविध- हाथी और खरगोश का चित्रकापी पर बनाओ।

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

Term-II

अक्तूबर सरल हिन्दी- पाठ-9 घमंडी मछ्ली पाठ-10आँख मिचौनी

पाठ -11कैसा शोर

व्याकरण- किसी एक पालत जानवर पर सात आठ वाक्य लिखो।

गतिविधि- अपने प्रिय खेल का चित्र लगाकर उस पर पाँच वाक्य कापी पर लिखो।

नवम्बर सरल हिन्दी- पाठ-12एक पत्र पाठ 13 कोयल

निबंध- मेरा विद्ययालय

गतिविधि- कागज का लिफाफा बनाकर मित्र का पता लिख कर कापी पर लगाओ।

दिसम्बर सरल हिन्दी- पाठ 14बीरबल की सोच से पाठ- 15 कानन वन मे उत्सव

व्याकरण- मित्र को जन्मदिन पर बुलाने के लिए निमंत्रण पत्र लिखो।

गतिविधि – सिब्जियो ओर फर्लों के दस चित्र लगाकर उनके नाम कापी पर लिखो।

मौखिक कहानी- चालाक मेंढक (as printed in syllabus)

जनवरी और फरवरी - Revision of syllabus of Term 2

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<u>HINDI STORIES</u>

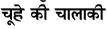
चालाक मेंढक

एक मेंढक तालाब के किनारे बैठा था।तभी एक चील आई।उसने उसे पंजों में दबाया और उड़ गई। मेंढक घबराया नहीं वह बोला-"चील बहन,मैं बहुत गंदा हूँ।देखो,कितनी मिट्टी लग रही है।पहले मुझे धोलो,फिर खाना,मैं बहुत स्वादिष्ट लगुँगा"

चील उसकी बातों में आ गई।वह तालाब के पास गई और उसे वहाँ रख दिया। वह तालाब से पानी लेने गई। मेंढक को मौका मिल गया।उसने छलाँग लगाई और तालाब में पहुँच गया।चील मुँह देखती रह गई।



शिक्षा-मुसिबत में घबराना नहीं चाहिए।





कजरी बिल्ली से सब चूहे परेशान थे।वह चुपचाप आती और कई चूहे खा जाती।एक दिन चूहों ने

सभा की। सबने विचार किया, कि बिल्ली से कैसे छुटकारा पाएँ ?छंटकी चूहे ने एक सुझाव रखा। सुझाव सबको पसंद आया। उसने एक गड्ढा खोदा, फिर उसे पत्तों सेढक दिया। कुछ चूहे गड्ढे के पास बैठ गए। बिल्लीने चूहों को देखा, उसके मुंह में पानी आ गया। उसने उन पर छलांग लगायी। चूहे तो तुरंत भाग गए, पर बिल्ली गड्ढे में गिर गयी। गड्ढा गहरा था, अतः वह

निकल न सकी।

चूहों को बिल्ली से छ्टकारा मिल गया। अब वे बहुत खुश थे।

शिक्षा-जहाँ चाह,वहाँ राह।

PUNJABI

_______ ਪੁਸਤਕ: ਨਵ ਅਮਰਦੀਪ ਪੰਜਾਬੀ ਪਾਠਮਾਲਾ −2

Term-I

April- ਪਾਠ 1ਨੰਨ੍ਹੇ ਮੂੰਨੇ ਬੱਚੇ ਪਾਠ 2 ਚਲਾਕ ਲੋਕਾਂ ਤੋਂ ਬਚੋ

Activity- ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ ਕਾਪੀ ਉੱਪਰ ਲਿਖਣੇ ਅਤੇ ਯਾਦਕਰਨੇ।

May- ਪਾਠ 3ਖਿਡੌਣੇ ਪਾਠ 4 ਅਰਜਨ

ਵਰਕਸ਼ੀਟ-1

ਬਿਨੈ-ਪੱਤਰ: ਜਰੂਰੀ ਕੰਮ ਦੀ ਛੁੱਟੀ ਲਈ ਬਿਨੈ-ਪੱਤਰ ਲਿਖੋ।

July- ਪਾਠ 5 ਤੁਲਸੀ ਅਤੇ ਮਾਡਲ ਟੈਸਟ ਪੇਪਰ-1

ਪਾਠ 6 ਸਿਆਣਾ ਕਬੂਤਰ ਅਤੇ ਵਰਕਸ਼ੀਟ - 2

Activity- 1.ਬੀਬਾ ਬੱਚਾ। (ਸਿਰਫ਼ ਪੜਨ ਦੇ ਲਈ) ਪੇਜ਼ ਨੰਬਰ 41

2.ਪੰਜਾਬੀ ਗਿਣਤੀ 1-20 ਤੱਕ

Oral- ਕਹਾਣੀ- ਸਿਆਣਾ ਕਬੂਤਰ

August- ਪਾਠ 7 ਆਓ ਲੋਹੜੀ ਮੰਗੀਏ ਪਾਠ 8 ਮਿੰਕੂ ਦੀ ਮਾਲਾ

ਲੇਖ : ਮੇਰਾ ਮਿੱਤਰ/ ਮੇਰੀ ਸਹੇਲੀ

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Term-II

October- ਪਾਠ 9 ਕਿਤਾਬਾਂ ਨਾਲ ਪਿਆਰ ਅਤੇ Worksheet- 3

ਪਾਠ10ਧੀ ਦੀ ਪਿਤਾ ਵੱਲ ਚਿੱਠੀ ਅਤੇ ਮਾਡਲਟੈਸਟ ਪੇਪਰ-2

Activity- 1.ਆਓ ਤੁਰਨਾ ਸਿੱਖੀਏ (ਸਿਰਫ਼ ਪੜਨ ਦੇ ਲਈ) ਪੇਜ਼ ਨੰਬਰ 79

2. ਦੇਸੀ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ ਕਾਪੀ ਉੱਪਰ ਲਿਖਣੇ ਅਤੇ ਯਾਦ ਕਰਨੇ।

November- ਪਾਠ 11ਮਿਹਨਤ ਦਾ ਜਾਦ ਪਾਠ 12 ਰੱਖੜੀ ਅਤੇ ਵਰਕਸ਼ੀਟ – 4

ਬਿਨੈ-ਪੱਤਰ: ਬਿਮਾਰੀ ਦੀ ਛੱਟੀ ਲਈ ਬਿਨੈ-ਪੱਤਰ ਲਿਖੋ।

ਸ਼ਬਦਕੋਸ਼ (ਪੇਜ਼ ਨੰਬਰ: 122, 123)

December- ਪਾਠ13 ਸਰੋਜਨੀ ਨਾਇਡੂ ਪਾਠ 14 ਅਸਲੀ ਮੰਦਰ ਪਾਠ15 ਮਹੀਨਿਆਂ ਦੇ ਦਿਨ

ਮਾਡਲ ਟੈਸਟ ਪੇਪਰ-3 ਲੇਖ : ਮੇਰਾ ਸਕੁਲ

January to February- Revision of syllabus of Term 2

Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.

GENERAL KNOWLEDGE

Book Name-Junior Knowledge 3

Term-I

April Chapter 1 to 6 **May** Chapter 7 to 12

July Chapter 13 to 23 **August** Chapter 24 to 30

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

Term-II

OctoberChapter31 to 38NovemberChapter39 to 47DecemberChapter48 to 54

January & February Revision of syllabus of Term 2

Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.

COMPUTER

Book Name-Cyberlink- 3

Term-I

April L-1 Computer –An Amazing Machine

Lab Activity- Open Microsoft office word type paragraph of about 20 words

and change font and font size

May L-2 Understanding Windows

Lab Activity- Introduction on various Input and Output devices and their

main functions.

July L-3 Microsoft Paint

August L-4 Working with Paint, Sample Paper -I

Lab Activity- L-8 Project Work (Page 51 & 52)

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

Term-II

October L-5 Log on to Logo

Lab Activity- Draw Figures in Logo (Page 60 & 61)

November L-6 Using Primitive

10 | P a g e

December L-7 Tux Paint

Sample Paper -II, National Cyber Olympiad (Page 55 & 56)

Lab Activity- L-8 Project Work (Page 53 & 54)

January & February Revision of syllabus of Term 2

Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.

MORAL SCIENCE

Book Name-Steps of Life-3

Term-I

April L-1 My Needs and Wants

In addition, the following virtues will be discussed while

explaining the chapters: Kindness & Empathy

Story mentioned at page no. 8

May L-2 Shopping List

In addition, the following virtues will be discussed while

explaining the chapters:

Courtesy, Respect & Obedience Story mentioned at page no.16

L-3 My Favourite Game

In addition, the following virtues will be discussed while

explaining the chapters:

Discipline, Cooperation & Team Work

July L-4 Change and Time

In addition, the following virtues will be discussed while

explaining the chapters: Self Discipline& Respect

Story mentioned at page no.24

August L-5 Guess the Place

In addition, the following virtues will be discussed while

explaining the chapters:

Responsibility & Story mentioned at page no.35

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

Term-II

October L-6 Same and Different

Positive Thinking & Story mentioned at page no.45

November L-7 Space and Time

In addition, the following virtues will be discussed while

explaining the chapters:

Peace & Perfection

December L-8 Measurements

In addition, the following virtues will be discussed while

explaining the chapter: Happiness & Fairness L-9 What I have learnt?

January & February Revision of syllabus of Term 2

Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.

ART AND CRAFT

Book Name: Creativity Beyond - III

Term-I

April Page 3 to 7 **May** Page 8 to 14

 July
 Pages- 15 to 20

 August
 Pages- 21 to 25

Term-I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

Term-II

OctoberPages- 26 to 28NovemberPages- 29 to 31DecemberPages- 32 to 36

January to February Practice on the Drawing file.

Term-II exams (in March 2022) will be based on syllabus covered in October to February 2022.

MUSIC-3

Term-I

April & May Write the writer's name of National Anthem

Vocal Practice of 1 to 6 Sargams (Lyrics mentioned in Syllabus)

Song "Bum Bum Bole". (Lyrics mentioned in Syllabus)

July & August Vocal Practice of 7, 8 Sargams (Lyrics mentioned in Syllabus)

Vocal Practice of Song "God's Wonderful Love". (Lyrics mentioned in

Syllabus)

How many wires in Guitar are there?

Term-II

October to December

Vocal Practice of 9, 10 Sargams (Lyrics mentioned in Syllabus)

12 | P a g e

Vocal Practice of "SarswatiVandhana". (Lyrics mentioned in Syllabus) Vocal Practice of "Birthday Song". (Lyrics mentioned in Syllabus)

January & February Revision

Sargams

1. Aroh:- SA, RE, GA, MA, PA, DHA, NI, SA.

Avroh:- SA, NI, DHA, PA, MA, GA, RE, SA...

2. Aroh:- SA SA, RE RE, GA GA, MA MA, PA PA, DHA DHA, NI NI, SA SA.

Avroh: SA SA, NI NI, DHA DHA, PA PA, MA MA, GA GA, RE RE, SA SA.

3. Aroh :- SA RE GA , RE GA MA , GA MA PA , MA PA DHA , PA DHA NI , DHA

NI SA

Avroh:- SA NI DHA , NI DHA PA , DHA PA MA , PA MA GA , MA GA RE , GA RE SA

4. Aroh:- SA RE GA MA, RE GA MA PA, GA MA PA DHA, MA PA DHA NI, PA DHA NI

SA.

Avroh:- SA NI DHA PA ,NI DHA PA MA, DHA PA MA GA, PA MA GA RE, MA GA RE

SA

5. Aroh :- SA RE GA MA PA, RE GA MA PA DHA, GA MA PA DHA NI, MA PA DHA NI

SA.

Avroh:- SA NI DHA PA MA, NI DHA PA MA GA, DHA PA MA GA RE, PA MA GA RE

SA.

6. Aroh:- SA RE GA MA PA DHA, RE GA MA PA DHA NI, GA MA PA DHA NI SA.

Avroh:- SA NI DHA PA MA GA, NI DHA PA MA GA RE, DHA PA MA GA RE SA.

7. Aroh:- SA RE GA MA PA DHA NI, RE GA MA PA DHA NI SA.

Avroh:- SA NI DHA PA MA GA RE, NI DHA PA MA GA RE SA.

8. Aroh:- SA GA, RE MA, GA PA, MA DHA, PA NI, DHA SA.

Avroh:- SA DHA, NI PA, DHA MA, PA GA, MA RE GA SA.

9. Aroh:- SA RE SA RE GA, RE GA RE GA MA, GAMA GA MA PA, MA PA MA PA

DHA, PA DHA PA DHA NI, DHA NI DHA NI SA

Avroh:- SA NI SA NI DHA, NI DHA NI DHA PA, DHA PA DHA PA MA, PA MA PA MA

GA, MA GA MA GA RE, GA RE GA RE SA

10.Aroh:- SA RE SA RE SA RE GA MA, RE GA RE GA RE GA MA PA, GA MA GA MA GA

MA PA DHA, MA PA MA PA MA PA DHA NI, PA DHA PA DHA PA DHA NI SA

Avroh:- SA NI SA NI SA NI DHA PA, NI DHA NI DHA NI DHA PA MA, DHA PA DHA PA

DHA PA MA GA, PA MA PA MA PA MA GA RE, MA GA MA GA MA GA RE SA

Song- बमबमबोले

देखो देखो क्या वो पेड़ है, चादर ओढ़े, या खड़ा कोई -2 बारिश है या, आसमान ने छोड़ दिए है नल खुले कहीं हो हम देखे यह जहां वैसे ही जैसे नज़र अपनी खुलके सोचो आओ, पंख जरा फैलाओ रंग नए बिखराओ, चलो चलो चलो नए ख्वाब बुनले साप-2 धरे-2 गारे-2 गा माँ प्सा बम बम बम, बम बम बम बोले हे बुम्चिक बोले, अरे मस्ती में डोले (बम बम बोले, मस्ती में डोले बम बम बोले, मस्ती में तू डोलरे) -2

भला मछिलियाँ भी क्यूँ उड़ती नहीं, ऐसे भी सोचोना सोचो सूरज रोज नहाए या, बाल भिगो के यह बुध्धू बनाए हमें ये सारे तारे तिम तिमाये, या फिर गुस्से में कुछ बड बडा ते रहे खुल के सोचो आओ, पंख जरा फैलाओ रंग नए बिखराओ, चलो चलो चलो नए खाब बुनले ये ये ये ये..... बम बम बोले, मस्ती में डोले बम बम बोले, मस्ती में तू डोल रे

ओर टरटके क्यूँ टंकर फुल, टंकर फुल, टंकर फुल आँखें बंद तो डब्बागुल, डब्बागुल, डब्बागुल ओ बंद दरवाजे खोल रे, खोल रे, खोल रे, खोल रे ओ जा बिन्दास बोल रे, बोल, बोल, बोल, बोल रे मैं भी हूँ, तू भी है मैं भी, तू भी, हम सब मिलके बुम्चिक बम – 8 बम बम बम बम..... बम बम बोले, मस्ती में डोले बम बम बोले, मस्ती में तू डोल रे

ऐसी रंगो भारी अपनी दुनिया है क्यूँ, सोचो तो सोचोना प्यार से चुनके इन्नंगोंको, किसी ने सजाया यह संसार है जो इतनी सुन्दर है अपनी दुनिया, उपर वाला क्या कोई कलाकार है खुल के सोचो आओ, पंख जरा फैलाओ रंग नए बिखराओ, चलो चलो चलो चलो नए खाब बुनले (बम बम बोले, मस्ती में डोले बम बम बोले, मस्ती में तू डोल रे) -4 ओ बम बम बोले

God's Love Is So Wonderful

God's love is so Wonderful Oh! Wonderful love!

So high, you can't get over it Oh! Wonderful love!

So deep, you can't get under it Oh! Wonderful love!

So wide, you can't get around it Oh! Wonderful love!

God's love is so Wonderful Oh! Wonderful love

Saraswati Vandana

हे शारदे मां, हे शारदे मां अज्ञानता से हमें तारदे मां

- त् स्वर की देवी है संगीत तुझसे,
 हर शब्द तेरा है हर गीत तुझसे,
 हम हैं अकेले,हम हैं अधूरे,
 विद्या का वरदान दे माँ |
 हे शारदे मां, हे शारदे मां अज्ञानता से हमें तार दे मां...
- ऋषिओं ने समझी, मुनियों ने जानी,
 वेदों की भाषा, पुराणों की बानी,
 हम भी तो समझें, हम भी तो जानें,
 तेरी शरधा हमे तारदे माँ |
 हे शारदे मां, हे शारदे मां अज्ञानता से हमें तारदे मां....
- 3. तु श्वेत वर्णी, कमल पे बिराजे, हाथों में वीणा, मुकुट सर पे साजे, मन से हमारे मिटादे अंधेरे, हमको उजालों का संसार दे मां

हे शारदे मां, हे शारदे मां अज्ञानता से हमें तारदे मां | Happy Birthday To You

Happy birthday to you Happy birthday to you Happy birthday dear.......... Happy birthday to you.

May god bless you,
May god bless you,
May god bless you dear.....
Happy birthday to you.

PHYSICAL EDUCATION-3

	GAMES	TECHNIQUES & TOOLS
	Term-I	
1.	Leg Cricket	Leg Strength & Foot Movement
2.	Shuttle run	Speed,Fitness & Stamina Building
3.	Spot Dribbling	Body Control
4.	Gymnastics	Flexibility of body
1.	Dodge Ball	Hand Strength
2.	P.T Exercise	Coordination & Discipline
3.	Yoga	Build Strength, Awareness and Harmony in both the mind and body
4.	Short Distance Race	Speed & Stamina Building
1.	Carom & Chess	Body Control & Mental Ability
2.	Zumba	Boost Cardio Endurance & Fitness
3.	Ice and Water	Stamina Buliding
4.	Monkey Race and Zig Zag Race	Balancing & Control and Body Control & Coordination
1.	Kick the Ball	Leg Strength & Foot Movement
2.	Frog Jump	Stamina Building
3.	One Leg Race	Body Control & Stamina Building
4.	Throwing & Catching	Hand Strength & Quick Movement
	Term-II	
1.	Gymnastics	Flexibility of body
2.	Shuttle run	Speed,Fitness & Stamina Building
3.	Ice and Water	Stamina Buliding
	2. 3. 4. 1. 2. 3. 4. 1. 2. 3. 4. 1. 2. 3. 4. 1. 2. 3.	1. Leg Cricket 2. Shuttle run 3. Spot Dribbling 4. Gymnastics 1. Dodge Ball 2. P.T Exercise 3. Yoga 4. Short Distance Race 1. Carom & Chess 2. Zumba 3. Ice and Water 4. Monkey Race and Zig Zag Race 1. Kick the Ball 2. Frog Jump 3. One Leg Race 4. Throwing & Catching Term-II 1. Gymnastics 2. Shuttle run

	4.	Spot Dribbling	Body Control
	1.	Throwing & Catching	Hand Strength & Quick Movement
NOVEMBER	2.	P.T Exercise	Coordination & Discipline
NOVEMBER	3.	One Leg Race	Body Control & Stamina Building
	4.	Zumba	Boost Cardio Endurance & Fitness
	1.	Yoga	Build Strength, Awareness and Harmony in both the mind and body
DECEMBER	2.	Short Distance Race	Speed & Stamina Building
2232	3.	Dodge Ball	Hand Strength
	4.	Frog Jump	Stamina Building
	1.	Carom & Chess	Body Control & Mental Ability
JANUARY	2.	Monkey Race and Zig Zag Race	Balancing & Control and Body Control & Coordination
	3.	Leg Cricket	Foot Work
	4.	Kick the Ball	Leg Strength & Foot Movement
	1.	Short Distance Race	Speed & Stamina Building
FEBRUARY	2.	Ice and Water	Stamina Buliding
FEBRUARI	3.	Shuttle run	Speed,Fitness & Stamina Building
	4.	Zumba	Boost Cardio Endurance & Fitness



JAI VATIKA PUBLIC SCHOOL



(Co-Education Sen. Sec. Affiliated to C BSE, New Delhi)

			Pe	Periodic Test - (2021-22)	1-22)			
				SCHEDULE OF TESTS	S			
				PERIODIC TEST - 3				
CLASSES	I	II	III	ΛI	Λ	IA	VII	VIII
DATES								
15th Nov 2021	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
16th Nov 2021	Pbi	Pbi	Pbi	Pbi	Pbi	Pbi	Pbi	Pbi
17th Nov 2021	Eng	Eng	Eng	Eng	Eng	English	English	English
18th Nov 2021	Evs	Evs	Evs	Evs	Evs	Science	Science	Science
20th Nov 2021						S.Studies	S.Studies	S.Studies
22ndNov 2021	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi
23rd Nov 2021	ЗЭ	ЗЭ	ЯЭ	УЭ	ЗЭ	УЭ	GK	GK
25th Nov 2021	Comp.	Comp.	Comp.	Comp.	Comp.	Comp.	Comp.	Comp.
				PERIODIC TEST-4	rest-4			
CLASSES	Ι	II	III	ΛI	Λ	IA	VII	VIII
15th Jan 2022	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
17th Jan 2022	Pbi	Pbi	Pbi	Pbi	Pbi	Pbi	Pbi	Pbi
18th Jan 2022	Eng	Eng	Eng	Eng	Eng	English	English	English
20th Jan 2022	Evs	Evs	Evs	Evs	Evs	Science	Science	Science
21st Jan 2022	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi
22nd Jan 2022	GK	GK	GK	GK	GK	S.Studies	S.Studies	S.Studies
24th Jan 2022	Comp.	Comp.	Comp.	Comp.	Comp.	GK	GK	GK
25th Jan 2022						Comp.	Comp.	Comp.

IMPORTANT INSTRUCTIONS :-

^{*} Periodic tests are compulsory class tests.

^{*} Absentees have to submit the reason of their absence in writing.



<u>JVPS, BNL</u> <u>Holidays Calendar (2021-22)</u>



Day	Date	Holiday
Friday	2 nd April 2021	Good Friday
Wednesday	14 th April 2021	Vaisakhi/B.R Ambedkar Jayanti
Wednesday	21st April 2021	Ram Navmi
Sunday	25 th April 2021	Mahavir Jayanti
Wednesday	12 th May 2021	Eid-ul-Fitr
1 st June-3 rd July	Summer Vacation, School	l Re-opens on 5 th July 2021 (Monday)
Tuesday	20 th July 2021	Eid-Al-Adha (Bakrid)
Sunday	15 th August 2021	Independence day
Sunday	22 nd August 2021	Raksha Bandhan
Monday	30 th August 2021	Janmashtmi
Sunday	12 th September 2021	Saraghari Shaheeds'Day
Saturday	2 nd October 2021	Gandhi Jayanti
Thursday	7 th October 2021	Aggarsain Jayanti
Thursday	14 th October 2021	Dussehra
Wednesday	20 th October 2021	Maharishi Valmiki Birthday
Wednesday - Friday	3 rd – 5 th November 2021	Diwali/Vishkarma Day
Friday	19 November 2021	Guru Nanak Dev ji Birthday
Wednesday	24 th November 2021	Martyrdom day of Shri Guru Teg Bahadur Ji
25 th December- 1 st January	Winter Vacation, School	Re-opens on 3 rd Jan, 2022 (Monday)
Wednesday	19 th January 2022	Thikriwala Diwas
Wednesday	26 th January 2022	Republic Day
Wednesday	16 th February 2022	Guru Ravidas Jayanti
Tuesday	1 st March 2022	Maha Shivaratri
Friday	18 th March 2022	Holi



JVPS, BNL

(Co-Educational, Senior Secondary, Affiliated to CBSE New Delhi)



Leave Rules for Students

For Regular School Days:

- 1. No leave of absence is granted except on prior **Leave Form/Application**duly signed by the Parents/Guardians. Such an application must be supported by a valid reason.
- 2. Keep the **LeaveForm** attached in syllabus booklet safely with you, get the **Xerox Copy** of it, fill it and send it to school whenever leave is required.
- 3. No telephone call will be considered for the grant of leave. Only written **Application/Leave** Form will be accepted.
- 4. In case of absence without leave, the student on returning to school must produce the Leave Form duly signed by the Parent/Guardian. A student returning to school after recovering from a contagious or infectious disease should also produce a doctor's certificate of fitness permitting her/him to attend school.
- 5. In case a student remains absent from school for more than 10 days, without any information, his/her name will be stuck off the rolls. Re-admission, if granted, may be done on the payment of a re-admission fee.
- 6. Parents will be responsible for completing the work during the leave days.
- 7. Students will not be allowed to leave school before the dispersal time (Short Leave), except in case of emergency. A prior written permission (Gate Pass) from the Principal should be obtained by the Parents/Guardians for the same.

For Examination Days:

- 1. Students absent from an examination for any reason will not be re-examined, and those absent from an examination without valid, grave and genuine reasons will be considered as **Absent Only.** In case of illness, a medical certificate issued by a competent authority will have to be produced.
- 2. **Absentees** in Periodic or Terms will not be eligible for **A1 Holders Rank**.
- 3. No student will be allowed to take the examination till all her/his school dues have been paid in full.
- 4. No student is generally eligible to appear in the Second Terminal Examination unless he/she has attended at least 85% of the actual teaching/working days in the academic session as per the school calendar.
- 5. During exam days no student will be allowed to leave school before the dispersal time.

Note:

- ❖ Best Periodic Test marks(out of 2 Periodic) will be considered in each Term Result, if a student is absent in either of the periodic, the other one will be considered as the Best One.
- ❖ If he/she remains absent in both periodic tests then he/she will be marked as absent in the report card.
- ❖ For Term Exam Absentee will be marked as absent. (No oral, written or practical exam will be conducted again.)

Leave Application Form

Leave Application Form

Jai Vatika Public School

Jai Vatika Public School

The Principal

The Principal

То

Barnala		Barnala	
I,Mother/Father/Guardian	uardian of	I,Mother/Father/Guardian	Jo
(Student's Name) of Class section	studying under	(Student's Name) of Class section	studying under
Admission No request you to	request you to grant him/her leave for	Admission No request you to grant	grant him/her leave for
day(s) and commit that my ward will be responsible for	ard will be responsible for	day(s) and commit that my ward will be responsible for	l be responsible for
covering the work done in school during leave(s).		covering the work done in school during leave(s).	
Reason:		Reason:	
Date of leave(s):toto		Date of leave(s):toto	
Parent's /Guardian's	Class In- Charge	Parent's /Guardian's	Class In- Charge
Signature		Signature	
(Sanctioned/Not Sanctioned)	Principal	(Sanctioned/Not Sanctioned)	Principal